

Create Customized Reports for CCRPI, CLIP, SIP, TKES/LKES and other needs

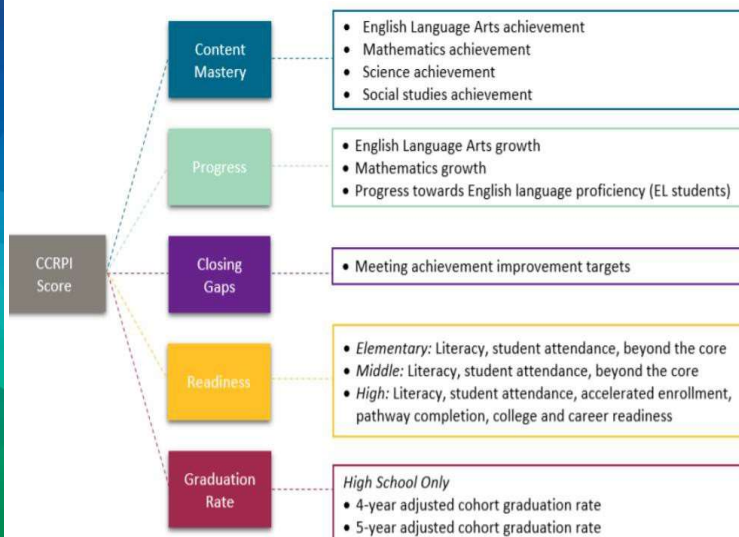
Tammy Silvers

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Georgia Department of Education

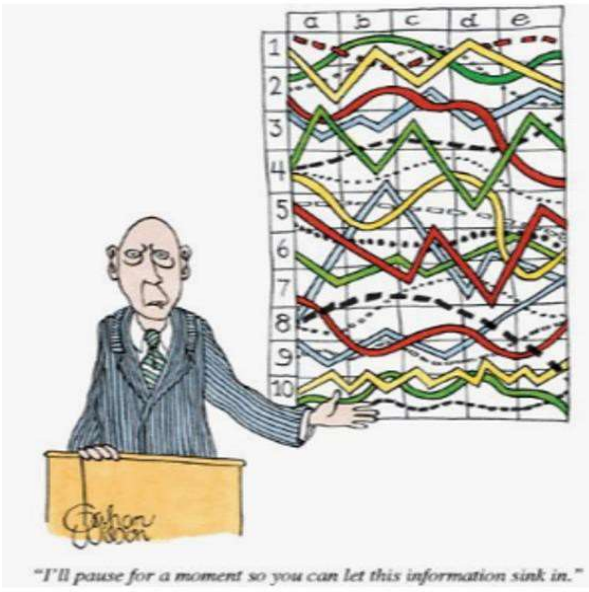


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CCRPI 2018 Indicators



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Keep in mind – this is NOT a training, but this session will:


- help you understand the scope of data available within the SLDS platform
- and provide some ideas on how to use SLDS to generate reports needed for various purposes such as
 - CLIP
 - SIP
 - TKES
 - Curriculum and instructional decisions

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Content Mastery- Admin Dashboard



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- **Historical/Operational Dashboard**
 - EOG/EOC Data – to domain level
 - GAA
 - Access
- **IIS Dashboard**
 - EOG/EOC/Access
 - Subgroup comparisons
 - Multi-Year results
- **Local Assessment Data**
 - Renaissance Learning (STAR Data)
 - NWEA (MAP)
- **TestPad/GoFar**
 - Assessment of Learning
 - Assessment for Learning

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Sample Reports:

Spring MilestonesEOC Results (Main) by Gender

■ Beginning Learner
 ■ Developing Learner
 ■ Proficient Learner
 ■ Distinguished Learner

MilestonesEOC - Algebra I

Female	39%	52%	30%	1%
Male	39%	44%	29%	1%
State	37%	43%	29%	1%
State	42%	42%	11%	1%

MilestonesEOC - American Literature and Composition

Female	27%	60%	11%	1%
Male	24%	47%	12%	1%
State	26%	44%	15%	1%
State	21%	41%	33%	1%

MilestonesEOC - Analytic Geometry

Female	20%	55%	19%	1%
Male	19%	50%	22%	1%
State	19%	50%	22%	1%

MilestonesEOC - Biology

Female	20%	32%	42%	1%
Male	20%	22%	42%	1%
State	14%	27%	44%	1%
State	19%	24%	44%	1%

MilestonesEOC - Economics Business Free Enterprise

Female	20%	27%	37%	1%
Male	20%	27%	37%	1%
State	20%	27%	37%	1%

MilestonesEOC - Geometry


Female	19%	50%	22%	1%
Male	19%	50%	22%	1%
State	19%	50%	22%	1%

Student List

A Student List - MilestonesEOC - MilestonesEOC - Algebra I: Beginning Learner

Student Name	GTID	Grade Level	Gender	Race / Ethnicity	Total	ELL	ED	Gifted	Retained	Remedial	Migrant	BWD	EST	Military	More
Key Undivided High School															
MilestonesEOC - Ninth Grade and Composition					37	0	28	0	21	8	1	11	0	0	
Becker, James M	900320176	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y								
Belcher, Stephen B	900299079	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y						
Bevo, Stone N	900299008	09	MALE	WHITE, NOT OF HISPANIC ORIGIN				Y	Y						
Bill, Isaac B	900982896	10	MALE	HISPANIC				Y							
Blanche, Bill L	9001364225	09	MALE	BLACK, NOT OF HISPANIC ORIGIN						Y					
Bohannon, Edward W	9000714134	10	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y			Y		
Boon, Lancelot L	9003050027	09	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y					
Bourne, Norman B	9001429888	09	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y	Y		Y		
Edging, LeRoy B	9001854416	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y	Y			Y		
Evans, Michael N	9002494424	09	MALE	HISPANIC			Y		Y	Y					
Fisher, Bryan Y	9003057193	09	MALE	BLACK, NOT OF HISPANIC ORIGIN			Y		Y	Y			Y		
Fisher, Max X	9001739288	10	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y	Y			Y		
Gonzales, Chas A	9003185534	10	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y	Y					
Grothel, Carmen B	9002989804	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y	Y					
Hart, Zach D	9000660490	09	MALE	HISPANIC			Y		Y	Y					
Hart, Sam E	9001018197	09	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y		Y	Y					
Hector, Dominic M	9002148881	09	MALE	HISPANIC			Y		Y	Y					
Hester, Myral Q	9000516789	09	MALE	HISPANIC			Y		Y	Y			Y		
Kennedy, Jack B	9000243334	10	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y			Y			Y		
Kendall, Katelyn M	9001669514	09	MALE	BLACK, NOT OF HISPANIC ORIGIN			Y			Y					

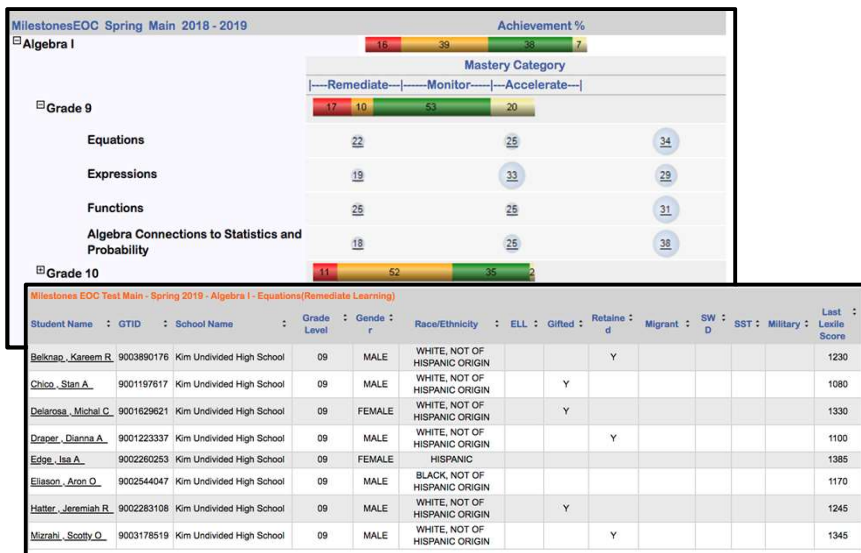
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Sample Reports:

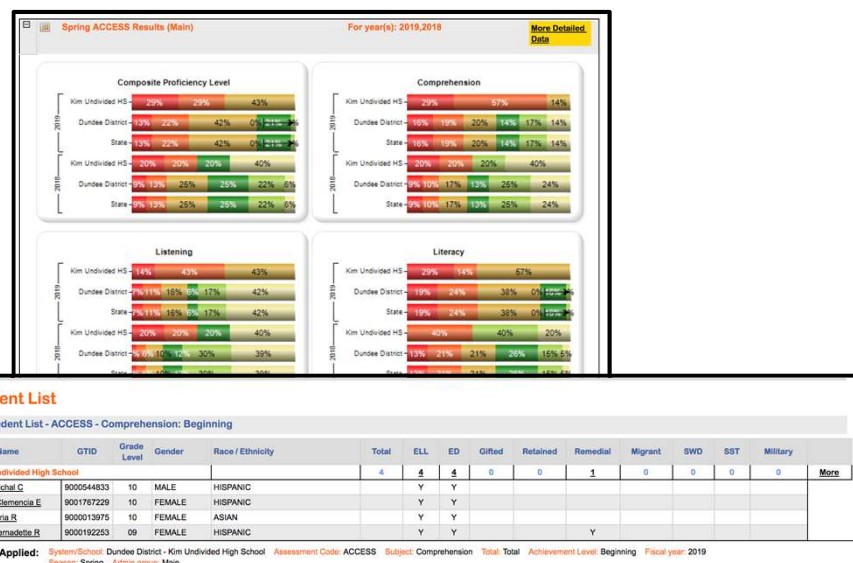


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Sample Reports:



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Sample Reports:

MAP GA Milestones - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement%
Mathematics	Georgia Milestones Assessment System	1-16 2-45 3-32 4-6
Reading	Georgia Milestones Assessment System	1-24 2-38 3-32 4-6
Language	No Detailed Data Available	
Science	No Detailed Data Available	

MAP Status Percentile - Fall 2017-2018 (2019 - 2020) (Data as of 11/5/2017)									
Mathematics (1 to 20%)									
	School Name	Student Name	GTID	Grade	Assessment Date	Test Percentile Math	Projected Proficiency Level1 Math	Projected Proficiency Level2 Math	Projected Proficiency3 Math
Mathematics	Columbus Elem School	Barry_Hoa_A	9002032093	04	09/06/2017	17		Developing Learner	
Reading		Birchfield_Quinn_I	9002461689	01	09/14/2017	2			
Language		Bitner_Buford_F	9003192227	05	09/06/2017	5	Not On Track	Beginning Learner	ACT Coll Readines (Spring)
Science		Bober_Merrill_R	9003479706	01	09/14/2017	13			
		Brennan_Mckinley_K	9000900121	03	09/14/2017	5		Beginning Learner	
		Bricker_Romeo_M	9002184497	01	09/14/2017	17			
		Conyers_Corene_R	9003443439	03	09/14/2017	19		Developing Learner	
		Conson_Arnulfo_N	9000039821	01	09/14/2017	7			
		Current_Jesse_S	9001821794	02	09/14/2017	12			
		Daugherty_Julius_L	9001765422	04	09/06/2017	3		Beginning Learner	

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Sample Reports:

Grade	Assessment	Subject	Achievement		Gifted		Developing Learner Total	Proficient Learner	Distinguished Learner	Overall
			Beginning Learner	Beginning Learner Total	Gifted	Not Gifted				
09 Total			120	120	18	260	278	351	56	805
	Milestones EOC Total		120	120	18	260	278	351	56	805
	9LC		26	26	1	83	84	92	4	211
	ALG		38	38	10	101	111	72	5	226
	BIO		53	53	6	73	79	142	23	299
	GEO				1	2	3	40	22	65

09 - Gifted											
Student Name	GTID	Grade Level	Race/Ethnicity	ELL	ESL	Gifted	Retained	SWS	FAY	LEARN	Achievement
Kim Undivided High School											
Ryan_Lichten_N	900168206	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ESL	Other	Not Retained	Not SWS	Not FAY	UNKNOWN	18-19 Spring Milestones EOC Math 54
Rubin_Santana_S	900204708	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ESL	Other	Not Retained	Not SWS	Not FAY	UNKNOWN	18-19 Spring Milestones EOC Math 54
Colton_Detels_S	900198808	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ESL	Other	Not Retained	Not SWS	Not FAY	UNKNOWN	18-19 Spring Milestones EOC Math 54

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Sample Reports:

Grade	Assessment	Subject	Achievement			Fiscal Year			Gifted			Overall				
			Beginning Learner			Developing Learner			Proficient Learner	Distinguished Learner						
			2017	2018	2019	Total	2017	2018		2019	Total		2017	2018	2019	Total
09 Total			44	44	26	114	115	101	84	300	304	16	4	4	24	74%
MilestonesEOC Total			44	44	26	114	115	101	84	300	304	16	4	4	24	74%
9LC			44	44	26	114	115	101	84	300	304	16	4	4	24	74%
10			2	1	2	5			3	2						1%
11																
12			1		1	2			1	1						4%
Overall																76%

Student Name	GTID	Grade Level	Race / Ethnicity	ELL	ED	Gifted	Retained	SWD	FAY Int	LEADS Score	Achievement
Kim Undivided High School											
Blair, Mac C	901448727	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	840	18-19 Spring MilestonesEOC Math
Clark, Berry B	901649605	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	1040	18-19 Spring MilestonesEOC Math
Clayton, Verita N	900093254	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	900	18-19 Spring MilestonesEOC Math
Colson, Lane N	900302726	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Retained	Not SWD	UNKNOWN	945	18-19 Spring MilestonesEOC Math
Cooper, Lucretia D	901881754	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Retained	Not SWD	UNKNOWN	1070	18-19 Spring MilestonesEOC Math
Curran, Bernard D	901429365	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Retained	Not SWD	UNKNOWN	875	18-19 Spring MilestonesEOC Math

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Content Mastery-Teacher Dashboard

Teacher Dashboard-

- EOG/EOC Data- down to Domain Level
- Course Grades
- Local Assessment Data
 - Renaissance Learning (STAR Data)
 - NWEA (MAP)
- TestPad/GoFar Results

Student Profile Page

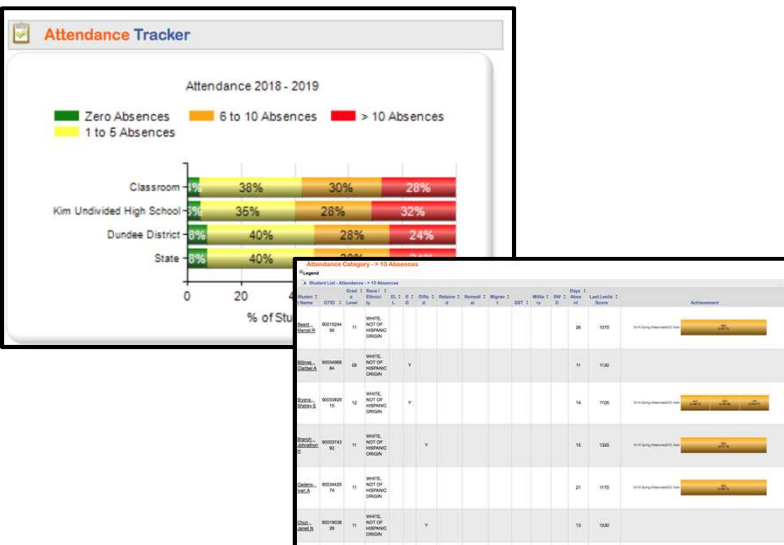
- EOG/EOC Data- down to Domain Level
- Local Assessment Data
 - Renaissance Learning (STAR Data)
 - NWEA (MAP)
- TestPad/GoFar Results
- Enrollment History
- Course Grades

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Sample Reports:

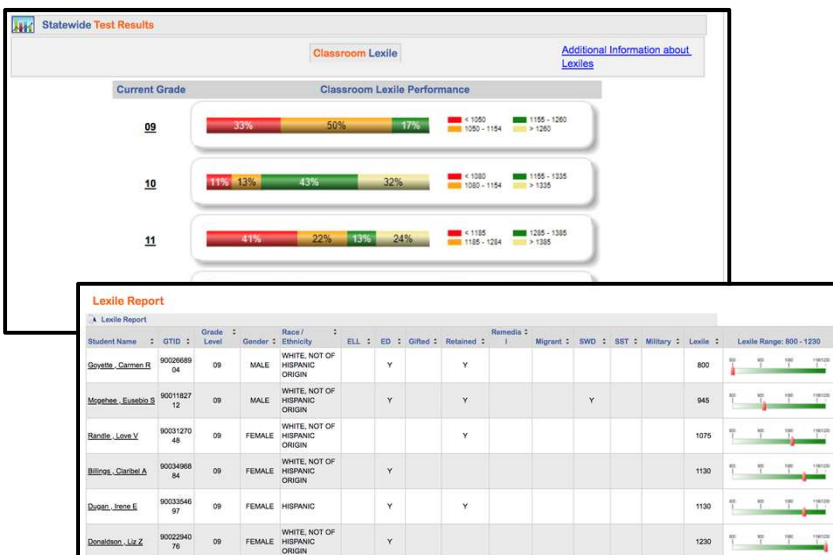


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Sample Reports:



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Sample Reports:

Milestones EOC Test Results

2019 Milestones EOC - Algebra I

Classroom	49%	45%	32%
Kim Undivided High School	22%	47%	29%
Dundee District	43%	42%	33%
State	42%	42%	33%

2019 Milestones EOC - American Literature and Composition

Classroom	33%	50%	17%
Kim Undivided High School	22%	53%	25%
Dundee District	32%	49%	19%
State	33%	49%	19%


2019 Milestones EOC - Analytic Geometry

Classroom	100%	0%	0%
Kim Undivided High School	99%	0%	1%
Dundee District	99%	0%	1%
State	99%	0%	1%

Assessment - Milestones EOC_ALG - Composite - Beginning Learner

Legend: A Student List: Assessment - Milestones EOC_ALG - Composite - Beginning Learner

Student Name	OTD	Level	Grade	Gen	Ethnicity	ELL	ED	Gifted	Retain	Remed	Migrant	BWD	SST	Days Absent	Last Test Score	Achievement
000203 294		10	FEMAL	E	WHITE, NOT OF HISPANIC ORIGIN									9	900	10-19 Spring Milestones EOC Test
000376 719		10	FEMAL	E	BLACK, NOT OF HISPANIC ORIGIN		Y							4	1130	10-19 Spring Milestones EOC Test
000013 875		11	FEMAL	E	ASIAN		Y	Y						2	860	10-19 Spring Milestones EOC Test
000129 084		11	FEMAL	E	WHITE, NOT OF HISPANIC ORIGIN							Y		9	1100	10-19 Spring Milestones EOC Test
000366 004		09	MALE	E	WHITE, NOT OF HISPANIC ORIGIN		Y	Y						31	800	10-19 Spring Milestones EOC Test



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Sample Reports:


Milestones EOC Spring Main 2018 - 2019

Subject	Accelerate	Monitor	Remediate
Algebra I	17	50	33
Geometry	25	48	25
Ninth Grade Literature and Composition	9	40	49
American Literature and Composition	4	38	50
Coordinate Algebra			100
Analytic Geometry			100
Biology	20	31	47
Physical Science	35	37	26
United States History	20	25	30

Milestones EOC Spring Main 2018 - 2019

Subject	Accelerate	Monitor	Remediate
Algebra I	17	50	33
Grade 10	9	54	37
Grade 11	50	33	17

Subject	Accelerate	Monitor	Remediate
Grade 10 Functions	25	19	2
Grade 10 Expressions	24	20	2
Grade 10 Equations	21	22	3
Grade 10 Algebra Connections to Statistics and Probability	19	18	9



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Content Mastery- Parent/Student Portal

Student Profile Page


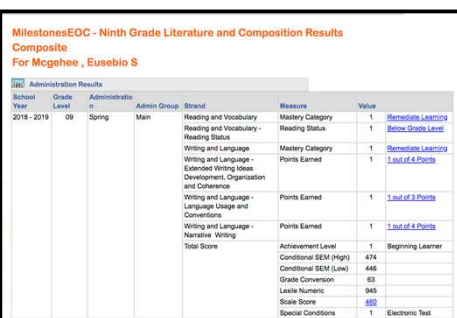

- EOG/EOC Data- down to Domain Level
- Access Data
- Local Assessment Data
 - Renaissance Learning (STAR Data)
 - NWEA (MAP)
- TestPad/GoFar Results




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Sample Reports:



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Progress

Admin Dashboard-

- **SGP's by Grade Level, Teacher, Sections, Student, Student Group, and Ethnic/Race**
 - Historical/Operational Dashboard-
 - Student SGP's
 - GAA/Access/Alt Assessment
- **Teacher Dashboard-**
 - SGP's by Sections, Student, Student Group, and Ethnic/Race
 - Student Profile Page
 - Growth model EOG/EOC
 - Local Assessment Data- (Star/MAP)
- **Student/Parent Portal-**
 - Growth Model Reports –EOG/EOC
 - Local Assessment Data- (Star/MAP)

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Sample Reports:

The screenshot displays a dashboard with growth percentile charts for various subjects and a detailed student list table.

Growth Percentile - Scale Score

SPRING Milestones EOC

Algebra I

Category	Kim Uninded HI	Dunwoody	State
2017	25%	25%	25%
2018	25%	25%	25%
2019	25%	25%	25%

American Literature and Composition

Category	Kim Uninded HI	Dunwoody	State
2017	25%	25%	25%
2018	25%	25%	25%
2019	25%	25%	25%

Analytic Geometry

Category	Kim Uninded HI	Dunwoody	State
2017	25%	25%	25%
2018	25%	25%	25%
2019	25%	25%	25%

Biology

Category	Kim Uninded HI	Dunwoody	State
2017	25%	25%	25%
2018	25%	25%	25%
2019	25%	25%	25%

Economics/Business/Free Enterprise

Category	Kim Uninded HI	Dunwoody	State
2017	25%	25%	25%
2018	25%	25%	25%
2019	25%	25%	25%

Physical Science

Category	Kim Uninded HI	Dunwoody	State
2017	25%	25%	25%
2018	25%	25%	25%
2019	25%	25%	25%

Student List

Student Name	GTDC	09	Gender	Race / Ethnicity	Total	EL	D	E	Gifted	Religion	Homeless	Lat	SW	CD	Scale Score	SGP
Acosta, Joselyn	84	09	FEMALE	Two Or More Races	77	0	1	25	5	37	5	5	5	5	452	16
Bedinger, Bl	43	09	MALE	HISPANIC						Y					515	9
Becker, James M	43	09	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y					436	3
Bishop, Maria M	78	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											468	8
Blanchette, James E	34	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											515	12
Boss, Christopher I	89	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											529	14
Brownell, Nicholas G	67	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											468	34
Bullard, Marjorie B	82	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											506	22
Carlsone, Chae A	23	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN											534	26
Carlsone, Ed	96	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											487	23
Collado, Chae A	43	09	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y					458	24
Corbin, William T	66	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											487	32
Curry, Sherrita L	24	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN											480	28
DeBelle, Michael G	34	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN											525	25
Diwan, Edward W	34	10	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y				Y	424	11
Dixon, Lawrence W	27	09	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y	Y				457	33
Dunbar, Ada L	48	09	MALE	WHITE, NOT OF HISPANIC ORIGIN											475	20
Dyer, Marshall B	24	09	MALE	HISPANIC						Y	Y				430	1

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Closing Gaps

Admin Dashboard-

- Identify subgroups
 - students within those subgroups
- IIS Dashboard-
 - EOG/EOC subgroup comparisons

Teacher Dashboard-

- EOG/EOC –Subgroup comparisons
- Identify students within subgroups



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Sample Reports:

The sample reports display performance data for Spring Milestones EOC. The top report shows results for Algebra I, American Literature and Composition, and Analytic Geometry. The bottom report shows a Student List for Milestones EOC - Algebra I - Beginning Learner.

Student Name	GTED	Grade Level	Gender	Race / Ethnicity	Total	ESL	ED	Gifted	Retained	Remotely	Migrant	SWD	SST	Military
Patricia Unshelton High School	89	10	FEMALE	WHITE, NOT OF HISPANIC ORIGIN	10	0	0	0	0	0	0	0	0	0
Cheney, Shantel B	90017741	10	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y					Y
Cheney, Edward W	90017411	09	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y				Y
Cheney, Norman B	90014298	09	MALE	WHITE, NOT OF HISPANIC ORIGIN						Y				Y
Cheney, Leah B	90011604	09	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y	Y			Y
Cheney, Ryan Y	90022096	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN										Y
Cheney, Shea X	90017392	10	MALE	BLACK, NOT OF HISPANIC ORIGIN					Y	Y	Y			Y
Cheney, Clara B	90017827	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y	Y			Y
Cheney, Janel B	90010290	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN										Y
Cheney, Janel B	90022143	10	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y		Y			Y
Cheney, Gail J	90019981	09	FEMALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y	Y			Y
Cheney, Quenton B	90017827	09	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y				Y
Cheney, Sara B	90021511	10	MALE	WHITE, NOT OF HISPANIC ORIGIN										Y
Cheney, Maria B	90027999	10	MALE	BLACK, NOT OF HISPANIC ORIGIN					Y					Y
Cheney, Zachary B	90028079	10	MALE	Two Or More Races										Y
Cheney, Leah B	90027868	10	MALE	WHITE, NOT OF HISPANIC ORIGIN					Y	Y				Y



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Readiness

Admin Dashboard-

- Historical/Operational Dashboard
 - Lexiles- grade levels, subgroups, students
- ISS Dashboard
 - Lexiles – multiyear, grade levels, subgroups, students

Teacher Dashboard-

- Lexiles
 - Classroom , student, subgroups
- Identify students within subgroups

Student Profile Page –

- Individualized Lexile report

Student/Parent Portal

- Individualized Lexile report



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Sample Reports:

Grade	Assessment	Subject	Achievement							Proficient Learner Total	Distinguished Learner	Overall
			Beginning Learner	Developing Learner	Proficient Learner			Not Gifted Total				
					Gifted	Not SWD	SWD					
# 09			26	84	11	84	2	86	97	4	211	
# 10			3	11	26	18		18	44	16	74	
# 11			16	80	40	87	5	92	132	27	255	
# 12			3	8		6		6	6	1	18	
Overall			48	183	77	195	7	202	279	48	558	

Student ID	Grade Level	Race/Ethnicity	ELL	SP	Gifted	Residence	SWD	FY 1st	Lexile Score	Achievement
10000000	09	TWO OR MORE RACES	Not ELL	Not SP	Not Gifted	Not Resided	Not SWD	UNKNOWN	158	18-19 Spring Mission and EOC Test
10000001	09	HISPANIC	Not ELL	ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	149	18-19 Spring Mission and EOC Test
10000002	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	160	18-19 Spring Mission and EOC Test
10000003	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	156	18-19 Spring Mission and EOC Test
10000004	09	TWO OR MORE RACES	Not ELL	Not ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	156	18-19 Spring Mission and EOC Test
10000005	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	143	18-19 Spring Mission and EOC Test
10000006	09	HISPANIC	Not ELL	ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	130	18-19 Spring Mission and EOC Test
10000007	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	130	18-19 Spring Mission and EOC Test
10000008	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	138	18-19 Spring Mission and EOC Test
10000009	09	WHITE, NOT OF HISPANIC ORIGIN	Not ELL	Not ED	Not Gifted	Not Resided	Not SWD	UNKNOWN	138	18-19 Spring Mission and EOC Test



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Readiness – Attendance

Admin Dashboard-

- Historical Dashboard
 - Attendance summary
- ISS Dashboard
 - Attendance patterns

Teacher Dashboard-

- Attendance history of all students in classroom

Student Profile Page –

- Individualized attendance report

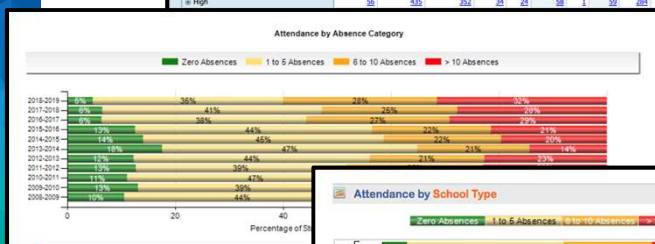
Student/Parent Portal

- Individualized attendance report



Sample Reports:

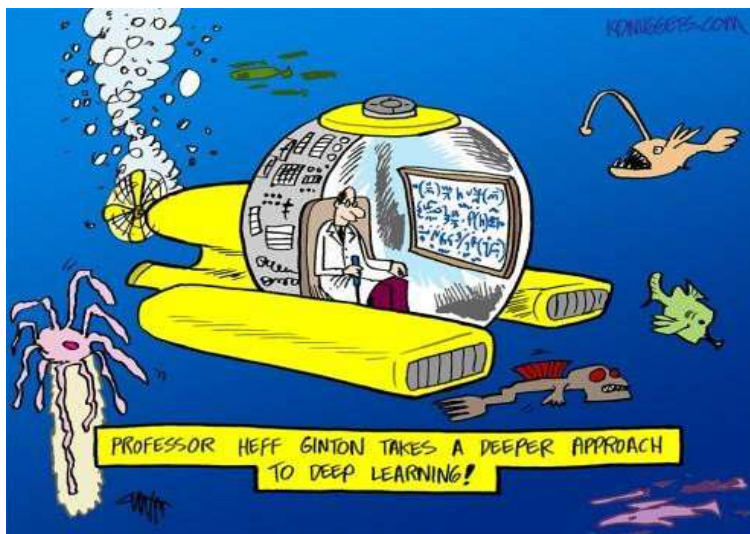
District	School Type	School Name	Achievement										Gifted		SWD		Gender		> 10 Absences Total	Overall
			Zero Absences		1 to 5 Absences		6 to 10 Absences		> 10 Absences		Not Gifted		Not SWD		Not Gifted		Not SWD			
			FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE		
Dunwoody District Total			35	535	352	25	25	58	1	50	281	18	29	27	331	200	2223			
High			58	435	333	24	24	59	1	50	281	18	29	27	331	200	2223			



School Year	Gender	Zero Absences	1 to 5 Absences	6 to 10 Absences	> 10 Absences
2018-2019	Female	5.4 %	28.8 %	29.5 %	36.3 %
	Male	4.1 %	41.6 %	27.4 %	26.8 %
	Combined	4.8 %	35.3 %	28.4 %	31.5 %



We have all of this data on the deficiencies of students. So what, NOW WHAT?!?!



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Assessment of Learning

TestPad

Assessments created at Teacher/District Level

- State Formative Assessments are available
- Taken online
- Assessment reports produced on Teacher Dashboards, Admin Dashboards, and Student Profile Page.

Local Assessments

- Renaissance Learning (STAR Data) and NWEA (MAP)
- Assessment reports produced on Teacher Dashboards, Admin Dashboards, and Student Profile Page.


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